

# AP Human Geography | Summer Homework

Mrs. Marlow

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Room 208

Google Classroom code: 5bwl78

Welcome to Advanced Placement Human Geography! I am so looking forward to having you in my class this school year. Please join our Google Classroom as soon as possible. I will post more information for you in there this summer as well as some helpful things to prepare you for this class.

**( Class Code: 5bwl78 )**

For most of you, this will be your first AP class, so here are some quick facts about what these courses are:

- Introductory college level course
- More advanced than honors courses as the reading materials, tests, and writing pieces are considered to be at the college level
- High expectations for students:
  - Self-motivated to learn information
  - Must value not only grades, but also learning, in general

The AP Human Geography test is set for **May 5, 2020**.

**What is AP Human Geography?**

- Introduction to human geographic concepts
- Geographers study the way patterns and processes shape how people understand, use, and change the Earth's surface. This course will look at **how geography affects humans**.
- Key topics: population issues, culture, political geography, economics, agriculture, and urbanization

**Recommended Supplies for this course:**

1. Composition notebook with 100 pages at minimum (no spirals)
2. Sandwich-sized plastic bags
3. Highlighter
4. 3 ½ x 5 note cards (these will be used all year, so getting 3-4 packs when they are cheaper right before the school year begins could be helpful).

If you choose to get these items, I will keep them all in the classroom for you all year so they are available to you but you do not have to carry

them around or remember to bring them each day. If you would like to buy extras of anything to donate to our class, that is always appreciated.

### Summer Assignments:

There will be a lot of reading and writing in this course. In order to do well, it is important that you complete the assigned readings and vocabulary outside of class. The following summer assignments will help you become familiar with the course.

There are only **two** assignments and they are both **due on Friday of the second week of class, with points deducted for each week they are late.** This is intended to be summer homework, so if it is not completed during the summer, you will be working on it while working on other work for the class. **No summer homework will be accepted after the first 6 weeks of school.** If you need help at any time, please email me at [tmalow@psusd.us](mailto:tmalow@psusd.us)

### Summer Assignment 1:

Unit 1 vocabulary note cards: You have the entire summer to complete this. If you work on one color at a time, that will make this seem like a lot less work.

### Vocabulary note card instructions

1. Vocabulary definitions do not need to be in complete sentences. Only write the most important information.
2. Turn in vocabulary sets the day they are due.
3. Points will be deducted for late cards.
4. Cards should be hand-written and easy to read. Cards will be placed in a plastic sandwich bag with your name written on it and turned in.

### How to make vocab cards:

#### Front Side:

1. Word
2. Unit name (i.e.- nature of geo, political, agriculture)

#### Back Side:

1. Definition (top)- define using your own words (do not copy directly from text or internet. Not all words will be located in the textbook. If

you need to search for it online, in the search bar type “AP Human Geography + the term”

2. Example(s) (center)- i.e. an example of an isoline map is a topographic map. If it is a person, you could include one of their accomplishments; if it is a model, you could include a realistic application of the model.
3. Picture (bottom)- this can be hand drawn, printed and glued, colored or not. It should fit on the card and represent the topic in some way.

Unit 1 Vocabulary:

<p>accessibility          aggregation          anthropogenic          azimuthal projection          cartograms          cartography          choropleth map          cognitive map          complementarity          connectivity          contagious diffusion          cultural ecology          cultural landscape          distance decay effect          dot maps          environmental determinism          eratoshenes          expansion diffusion          formal region          friction of distance          fuller projection          functional region          GIS          GPS          Gravity Model          hearth          hierarchical diffusion          intervening opportunity</p>	<p>Isoline maps          large scale          George Perkins Marsh          Mercator Projection          W.D. Pattison          perceptual region          Peter’s Projection          possibilism          proportional symbol map          Ptolemy          qualitative data          quantitative data          quantitative revolution          reference map          relocation diffusion          remote sensing          Robinson Projection          Carl Sauer          sense of place          sequent occupance          site          situation          small scale          spatial perspective          stimulus diffusion          time-space convergence</p>
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Summer Assignment 2:

The concept of **diffusion** will repeat itself in many ways throughout the course. For this assignment, choose any topic that you are interested in. It could be food, music style, product, company, clothing, etc. On a blank piece of white paper, create an infographic about the topic and its diffusion process around the world. You may need to look up the term diffusion first to gain a better understanding of what this means.

Include information about:

1. Where your topic originated or came from
2. When it started/began
3. How it was diffused
4. Type of diffusion and explanation
5. Color visuals (printed or drawn) to represent your topic
6. A map that visually shows the spread of this topic throughout the world.

**Example Topics:** football, hip-hop music, fashion or make-up trends, etc.